



## Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with community and family.

## Board Meeting Agenda

By order of the Chair, Teresa Gallik, the regular meeting of the Kenora Catholic District School Board will be held **Tuesday, January 19, 2021** at the Catholic Education Centre. The meeting will start at 6:45 p.m. virtually via Microsoft Teams. **The public meeting will commence at 7:00 p.m.**

### AGENDA

1. **OPENING PRAYER**

2. **ROLL CALL**

3. **COMMITTEE OF THE WHOLE**

*Recommendation:*

*THAT the Board resolve into Committee of the Whole and the meeting be closed to the public in accordance with the provisions of Section 207 (2) of the Education Act, R.S.O. 1990, c.E.2.*

4. **DECLARATIONS OF PECUNIARY INTEREST**

5. **CONSIDERATION AND APPROVAL OF AGENDA**

*Recommendation:*

*THAT the agenda be approved as presented/amended.*

6. **CONFIRMATION OF MINUTES**

*Recommendation: (P. 1)*

*THAT the minutes of the Annual Board Meeting of the Kenora Catholic District School Board of December 15, 2020 be approved as circulated/amended.*

7. **BUSINESS ARISING FROM THE MINUTES**

8. **DELEGATIONS AND PRESENTATIONS**

8.1 Equity and Inclusive Education, Culturally Relevant and Responsive Pedagogy – **Mariette and Team**

8.2 Restorative Practices with Grand Council Treaty #3 – **Paul White, Robert Nelson and Shelly Tom**

8.3 Student Trustee Report – **Julia Tkachuk and Maxwell Froese**



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## Board Meeting Agenda

### 9. POLICY GOVERNANCE

#### 9.1 Approval of Minutes

#### 9.2 Policy

#### 9.3 Personnel

#### 9.4 Property

#### 9.5 Finance

#### 9.6 Program

9.6.1 December 18 Special Education Advisory Committee Minutes – Anne Sweeney (P. 9)

9.6.2 2021 – 2022 Draft School Year Calendar – Phyllis Eikre (P. 16)

9.6.3 2020 Director’s Annual Report – Trina Henley (P.18)

#### Recommendation:

*THAT the Board accept the 2020 Director’s Annual Report as presented.*

#### 9.7 Negotiations

#### 9.8 Other

9.8.1 COVID-19 Update – Alison Smith

9.8.2 2021 OCSTA Trustee Professional Development Report – Teresa Gallik (34)

9.8.3 2021 Trustee Twins – Paul White (P. 39)

9.8.4 2021 Board Committees – Paul White (P. 40)

9.8.5 2021 Policy Governance Committee Chairs – Paul White (P. 41)

### 10. COMMITTEE OF THE WHOLE

#### Recommendation:

*THAT the Board accept the report of the Committee of the Whole and all recommendations contained therein.*

### 11. UNFINISHED BUSINESS

### 12. NEW BUSINESS

### 13. INFORMATION

### 14. FUTURE MEETINGS



## Kenora Catholic District School Board

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## Board Meeting Agenda

### **POLICY GOVERNANCE MEETINGS**

February 2, 2021

March 2, 2021

### **REGULAR BOARD MEETINGS**

February 16, 2021

March 23, 2021

### **CATHOLIC PARENT INVOLVEMENT COMMITTEE**

February 10, at 11:30 AM at the Catholic Education Centre or virtually

### **SPECIAL EDUCATION ADVISORY COMMITTEE**

February 19, at 1:30 PM at the Catholic Education Centre or virtually

### **VIRTUAL SCHOOL COUNCIL MEETINGS**

École Ste-Marguerite Bourgeoys – January 19 at 7:00 PM

St. Isidore Virtual School – January 20 at 6:00 PM

Pope John Paul II School – January 27 at 6:00 PM

St. John School – February 3 at 6:00 PM

St. Thomas Aquinas High School – February 8 at 6:30 PM

St. Louis Living Arts School – February 24 at 6:30 PM

### **TRUSTEE TRAVEL / PROFESSIONAL DEVELOPMENT**

Part 1 - Intensive Human Rights Program for School Board Leaders – January 15, 2021 7:30 AM

OCSTA 2021 Catholic Trustees Seminar via Zoom Videoconferencing on January 16 7:00 AM

Mastering the Media Virtual Training – January 28 at 9:00 AM

OCSTA Annual General Meeting and Conference April 29 – May 1, 2021 – TBD

CCSTA Annual General Meeting and Business Seminar in Saskatoon – June 3 – 6, 2021



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## Board Meeting Agenda

### MINISTRY OF EDUCATION FINANCIAL REPORTING DEADLINES

The ministry has established the following dates for submission of financial reports:

Date	Description
August 19, 2020	School board Estimates for 2020–21
November 13, 2020	School board Financial Statements for 2019–20
November 20, 2020	School board Enrolment Projections for 2021–22 to 2024–25
December 15, 2020	School board Revised Estimates for 2020–21
May 14, 2021	School board Financial Report for September 1, 2020, to March 31, 2021

15. **COMMITTEE OF THE WHOLE**

16. **ADJOURNMENT**

Recommendation:

THAT the meeting adjourn at \_\_\_\_\_ p.m.



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<sup>1</sup>  
**REGULAR BOARD MEETING**  
**Meeting Report**  
December 15, 2020

MEETING DATE:	December 15, 2020
LOCATION OF MEETING:	Virtual Board Meeting via Microsoft Teams
SUBJECT OF MEETING:	Regular Board Meeting
CHAIR:	Teresa Gallik
TRANSCRIBER:	Trina Henley
TIME OF MEETING:	7:00 p.m. – 7:57 p.m.

### ATTENDED BY:

	INIT	ATTENDANCE	PERSON	TITLE
1.	AS	<input checked="" type="checkbox"/>	Anne Sweeney	Trustee
2.	AS	<input checked="" type="checkbox"/>	Alison Smith	Superintendent of Business Services
3.	JT	<input checked="" type="checkbox"/>	Julia Tkachuk	Student Trustee
4.	DH	<input checked="" type="checkbox"/>	Derek Haime	Director of Education
5.	MF	<input checked="" type="checkbox"/>	Maxwell Froese	Student Trustee
6.	FB	<input checked="" type="checkbox"/>	Frank Bastone	Trustee
7.	JW	<input checked="" type="checkbox"/>	Jeffrey White	Trustee
8.	MF	<input checked="" type="checkbox"/>	Mike Favreau	Vice Chair
9.	PL	<input checked="" type="checkbox"/>	Paul Landry	Trustee
10.	PW	<input checked="" type="checkbox"/>	Paul White	Superintendent of Instructional Services
11.	TG	<input checked="" type="checkbox"/>	Teresa Gallik	Chair
12.	VB	<input checked="" type="checkbox"/>	Vaughn Blab	Trustee

### AGENDA

- OPENING PRAYER** – Mariette Martineau opened the meeting with a meaningful prayer bringing everyone into the presence of the Lord.
- ROLL CALL** – All Trustees were present.



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<sup>2</sup>  
**REGULAR BOARD MEETING**  
**Meeting Report**  
December 15, 2020

### 3. **COMMITTEE OF THE WHOLE**

Motion #100 Moved by Anne Sweeney  
Seconded by Mike Favreau

Recommendation:

*THAT the Board resolve into Committee of the Whole and the meeting be closed to the public in accordance with the provisions of Section 207 (2) of the Education Act, R.S.O. 1990, c.E.2.*

*Carried.*

### 4. **DECLARATIONS OF PECUNIARY INTEREST**

Frank Bastone declared a declaration of pecuniary interest with item 15.7.1 Ontario Public Service Employees' Union Collective Agreement.

### 5. **CONSIDERATION AND APPROVAL OF AGENDA**

Motion #101 Moved by Anne Sweeney  
Seconded by Paul Landry

Recommendation:

*THAT the agenda be approved as presented.*

*Carried.*

### 6. **REPORT OF THE NOMINATIONS COMMITTEE**

Derek Haime, Director of Education, reported that the Nominations Committee had one nomination for the position of Chair, Teresa Gallik. Haime reported that there was one nomination for the position of Vice Chair, Mike Favreau.

Motion #102 Moved by Frank Bastone  
Seconded by Vaughn Blab

Recommendation:

*THAT the Board accept the report of the Nominations Committee as presented.*

*Carried.*



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**REGULAR BOARD MEETING**  
**Meeting Report**  
December 15, 2020

7. **SELECTION OF SCRUTINEER**

*This motion was not required as an election by ballot was not necessary.*

8. **ELECTION OF CHAIRPERSON**

Derek Haime submitted Trustee Teresa Gallik's name for the position of Chair. Haime then called for further nominations from the floor three times. Hearing none, Haime declared the nominations closed, and Teresa Gallik was acclaimed as the Chair.

9. **ELECTION OF VICE CHAIRPERSON**

Derek Haime submitted Trustee Mike Favreau's name for the position of Vice Chair. Haime then called for further nominations from the floor three times. Hearing none, Haime declared the nominations closed, and Mike Favreau was acclaimed as the Vice Chair.

10. **BALLOTS**

*This motion was not required as an election by ballot was not necessary.*

11. **PRESENTATION OF THE GAVEL AND OPENING REMARKS**

Derek Haime offered his congratulations to both Teresa Gallik and Mike Favreau and then presented the gavel to Teresa Gallik, who assumed the role of Chair.

Teresa Gallik accepted the gavel as the Chair of the Kenora Catholic District School Board for her third consecutive term. In her acceptance speech, she thanked her fellow Board of Trustees for their support. She spoke about the incredible efforts of Kenora Catholic staff during the COVID-19 pandemic and the Board's new Multi-Year Strategic Plan for 2020 - 2025.

12. **CONFIRMATION OF MINUTES**

Motion #105 Moved by Mike Favreau  
Seconded by Jeffrey White

*Recommendation:*

*THAT the minutes of the meeting of the Kenora Catholic District School Board of November 17, 2020 be approved as circulated.*

*Carried.*

13. **BUSINESS ARISING FROM THE MINUTES**



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<sup>4</sup>  
**REGULAR BOARD MEETING**  
**Meeting Report**  
December 15, 2020

### 14. **DELEGATIONS AND PRESENTATIONS**

#### 14.1 Greetings from Principals and Unions

##### 14.1.1 Kenora Catholic Principals – **Corinna Glazier**

Corinna Glazier, Principal of St. John School, congratulated Teresa Gallik and Mike Favreau on behalf of all Kenora Catholic Principals. Glazier thanked the Trustees for their dedication, support and service to Catholic education and wished Dr. Derek Haime well in his new career at the Ontario College of Teachers and welcomed Paul White to the role of incoming Director of Education.

##### 14.1.2 Ontario English Catholic Teachers' Association - **Leanne Davidson**

Leanne Davidson, OECTA Local President, brought greetings on behalf of all OECTA members. Davidson congratulated Teresa Gallik and Mike Favreau on their elections and congratulated Derek Haime and Paul White on their new positions.

##### 14.1.3 Ontario Public Service Employees' Union – **Jennifer Pencoff**

Jennifer Pencoff, OPSEU Union Representative, congratulated the Trustees on behalf of all members, and thanked Derek Haime for his support and service as Director and wished all members, students and staff a Merry Christmas and Happy New year.

#### 14.2 Student Trustee Report

Student Trustee Julia Tkachuk and Maxwell Froese provided a report on the activities and initiatives happening at St. Thomas Aquinas High School during December. Students highlighted some of the recent Advent events, Candy Cane Lane, and Christmas Initiatives, such as the gingerbread competition and ugly sweater days.

### 15. **POLICY GOVERNANCE:**

#### 15.1 **Approval of Minutes**

#### 15.2 **Policy**





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### 15.3 Personnel

#### 15.3.1 Resignation of Dr. Derek Haime – **Teresa Gallik**

Motion #106 Moved by Mike Favreau  
Seconded by Frank Bastone

Recommendation:

*THAT the Board accept the resignation of Dr. Derek Haime effective December 31, 2020, with regret.*

*Carried.*

#### 15.3.2 Presentation to Dr. Derek Haime – **Teresa Gallik and Board of Trustees**

Trustee Jeffrey White made a meaningful tribute to Dr. Derek Haime, Director of Education, at his final Board Meeting. Trustee White gifted two healing eagle feathers to Derek Haime, in grateful recognition for his leadership during the past two years.

After the Trustees went around the boardroom table and said farewell to Director Haime, the presentation concluded with Jeffrey White's gifting of the sacred feathers.

#### 15.3.3 Director of Education Appointment – **Teresa Gallik**

Motion #107 Moved by Jeffrey White  
Seconded by Anne Sweeney

Recommendation:

*THAT the Board appoint Paul White as the Director of Education and Secretary-Treasurer of the Kenora Catholic District School Board effective January 1, 2021 in accordance with the terms and conditions agreed upon by Paul White and the Kenora Catholic District School Board.*

#### 15.3.4 Advisor to the Director of Education Announcement – **Paul White**

Incoming Director of Education Paul White announced that he invited Phyllis Eikre to return to Kenora Catholic as the Advisor to the Director of Education. Starting in January, Eikre will be taking on various leadership portfolios while the board fills the role of Superintendent of Instructional Services. Phyllis Eikre served as Director of Education at the Kenora Catholic District School Board for ten years before retiring in 2019 and has a career in education spanning 33 years.

### 15.4 Property



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**REGULAR BOARD MEETING**  
**Meeting Report**  
December 15, 2020

### 15.5 **Finance**

#### 15.5.1 2020 – 2021 Revised Estimates – **Alison Smith**

Alison Smith, Superintendent of Business Services, presented the 2020 - 2021 Revised Estimates. Total revenues are \$30,856,351 and estimated expenses are \$31,105,830 providing an annual deficit of \$249,479. The Board is compliant with the Ministry of Education legislation.

Motion #108 Moved by Vaughn Blab  
Seconded by Paul Landry

Recommendation:

*THAT the Board approve the 2020 – 2021 Revised Estimates as presented.*

*Carried.*

### 15.6 **Program**

- 15.6.1 Special Education Advisory Committee Minutes for November  
Trustee Anne Sweeney provided a report on the November 20 Special Education Advisory Committee Meetings. Trustees were provided minutes for information.

### 15.7 **Negotiations**

- 15.7.1 Ontario Public Service Employees' Union Collective Agreement – **Alison Smith**  
Trustee Frank Bastone excused himself during discussions involving item 15.7.1.

Motion #109 Moved by Mike Favreau  
Seconded by Vaughn Blab

Recommendation:

*THAT the Board ratify the Collective Agreement between the Ontario Public Service Employees' Union and the Kenora Catholic District School Board for the period of September 1, 2019 to August 31, 2022, as negotiated on November 23, 2020.*

*Carried.*

### 15.7 **Other**

- 15.8.1 Intensive Program in Human Rights for School Board Leaders – **Derek Haime**  
Derek Haime provided information on the Intensive Program in Human Rights for School Board Leaders on January 15, 2021. All Kenora Catholic District School Board Trustees will be participating.



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<sup>7</sup>  
**REGULAR BOARD MEETING**  
**Meeting Report**  
December 15, 2020

### 16. COMMITTEE OF THE WHOLE

Motion #110 Moved by Frank Bastone  
Seconded by Jeffrey White

Recommendation:

*THAT the Board accept the report of the Committee of the Whole and all recommendations contained therein.*

*Carried.*

### 17. UNFINISHED BUSINESS

### 18. NEW BUSINESS

### 19. INFORMATION

### 20. FUTURE MEETINGS

#### **POLICY GOVERNANCE MEETINGS**

January 5, 2020  
February 2, 2020

#### **REGULAR BOARD MEETINGS**

January 19, 2021  
February 16, 2020

#### **SPECIAL EDUCATION ADVISORY COMMITTEE**

December 18, at 1:30 PM at the Catholic Education Centre or virtually **CATHOLIC PARENT**

#### **INVOLVEMENT COMMITTEE**

February 10, at 11:30 AM at the Catholic Education Centre or virtually

#### **VIRTUAL SCHOOL COUNCIL MEETINGS**

Pope John Paul II School – January 2 at 6:00 PM  
St. Thomas Aquinas High School – January 11 at 6:30 PM  
St. Louis Living Arts School – January 13 at 6:30 PM  
École Ste-Marguerite Bourgeoys – January 19 at 7:00 PM  
St. Isidore Virtual School – January 20 at 6:00 PM  
St. John School – February 3 at 6:00 PM

#### **TRUSTEE TRAVEL / PROFESSIONAL DEVELOPMENT**

Intensive Program in Human Rights for School Board Leaders – January 15, 2021  
OCSTA 2021 Catholic Trustees Seminar via Zoom Videoconferencing on January 16, 2021  
Media Relations Training January 28, 2021



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OCSTA Annual General Meeting and Conference April 29 – May 1, 2021

CCSTA Annual General Meeting and Business Seminar in Saskatoon – June 3 – 6, 2021

### MINISTRY OF EDUCATION FINANCIAL REPORTING DEADLINES

The ministry has established the following dates for submission of financial reports:

Date	Description
August 19, 2020	School board Estimates for 2020–21
November 13, 2020	School board Financial Statements for 2019–20
November 20, 2020	School board Enrolment Projections for 2021–22 to 2024–25
December 15, 2020	School board Revised Estimates for 2020–21
May 14, 2021	School board Financial Report for September 1, 2020, to March 31, 2021

#### 21. **ADJOURNMENT**

Motion #111 Moved by Paul Landry  
 Seconded by Jeffrey White  
Recommendation:  
*THAT the meeting adjourn at 7:57 p.m.*

*Carried.*

\_\_\_\_\_  
Chairman

\_\_\_\_\_  
Secretary

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## SPECIAL EDUCATION ADVISORY COMMITTEE

### MEETING MINUTES

December 18, 2020

MEETING DATE:	Friday, December 18, 2020
LOCATION OF MEETING:	Microsoft Teams Meeting & CEC Training Room
SUBJECT OF MEETING:	Special Education Advisory Committee
TIME OF MEETING:	1:30 PM - 2:28 PM
NEXT MEETING:	1:30 PM Friday, January 15, 2020

	ATTENDANCE	PERSON	TITLE
1.	<input checked="" type="checkbox"/>	Norine Schram	Member at Large, Chair
2.	<input checked="" type="checkbox"/>	Diane VanderZande	Member at Large, Vice Chair
3.	<input checked="" type="checkbox"/>	Dianne Griffiths	Member at Large
4.	<input checked="" type="checkbox"/>	Tom Fawcett	Member at Large
5.	<input type="checkbox"/>	Leslie Legros	Member at Large
6.	<input checked="" type="checkbox"/>	Angela Holmstrom	KACL Representative
7.	<input checked="" type="checkbox"/>	Joel Willett	FIREFLY Representative
8.	<input checked="" type="checkbox"/>	Paul White	Director of Education
9.	<input checked="" type="checkbox"/>	Phyllis Eikre	Advisor to the Director of Education
10.	<input checked="" type="checkbox"/>	Andrea Batters	Special Education Coordinator
11.	<input type="checkbox"/>	Teresa Gallik	Chair of the Board of Trustees
12.	<input checked="" type="checkbox"/>	Michael Favreau	Vice Chair of the Board of Trustees
13.	<input checked="" type="checkbox"/>	Anne Sweeney	Trustee Representative
14.	<input checked="" type="checkbox"/>	Cathy McQuillan	Recording Secretary

1. **Opening Prayer:** Andrea Batters

2. **Roll Call: Regrets:** Leslie Legros, Teresa Gallik

3. **Introductions – Paul White**

Following the resignation of Director Derek Haime, the following appointments have been made by the Board of Trustees:

**Paul White:** Director of Education

**Phyllis Eikre:** Advisor to the Director of Education.

**Paul White** thanked the SEAC committee for welcoming him. He explained to the SEAC committee that while the replacement of the Superintendent of Instructional Services is in process, Phyllis Eikre has returned from retirement to mentor and support Paul in his transition to Director. The Board

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<sup>10</sup>  
SPECIAL EDUCATION  
ADVISORY COMMITTEE

MEETING MINUTES

December 18, 2020

wanted to ensure there was limited impact on our students while the staffing positions are being filled. Phyllis will take on the Special Education portfolio.

**Phyllis Eikre** shared that she is excited to return to the Kenora Catholic District School Board. She commented that the KCDSB is close to her heart and she is pleased to be returning to support Special Education, which is her passion.

#### 4. Approval of November 20, 2020 meeting minutes:

**Moved by:** Joel Willett

**Seconded by:** Dianne Griffiths

#### 5. Trustee Report – November 17<sup>th</sup> Board Meeting – Anne Sweeney – Attached

#### 6. Correspondence: Nil

#### 7. New Business: Xello Presentation – <https://youtu.be/RF5Sdk1hBFk> Cindy Melenchenko - KCDSB Experiential Learning Lead

#### 8. Professional Development: Virtual Meeting Captioning Features - Andrea Batters and Dianne Griffiths

Andrea and Dianne demonstrated how to utilize Captions in Microsoft Teams.

Dianne reported what a good tool it is as it is real-time captioning which means what is being captioned is what is being said at the time.

#### 9. School Updates – Andrea Batters

Typically, from January to June each year our schools will host a SEAC meeting. This is a chance for the school teams, administration, and learning resource teacher(s) to share with the SEAC spaces and programs available in their schools. This year due to COVID, they will not be able to host the SEAC meeting on-site. The schools are looking at alternatives such as sharing a monthly update message or taking turns to virtually to the SEAC. Andrea hopes to have a decision from the schools on how they would like to move forward with this, and she will work with SEAC to set up a schedule at that time.

#### 10. Business arising from last meeting: Nil

#### 11. Agency Reports

- **FIREFLY** – Joel Willett - Attached

- **KACL** – Angela Holmstrom

KACL is still offering services in person as well as virtually.

- **Other Reports from Members-at-Large**

• **Tom Fawcett:**

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**SPECIAL EDUCATION  
ADVISORY COMMITTEE**

**MEETING MINUTES**

**December 18, 2020**

His two grandsons are doing virtual school with much success. His one grandson is currently also doing empower reading and he is finding that successful as well.

- **Dianne Griffiths:**

Nil

- **Leslie Legros:**

Regrets

- **Diane VanderZande:**

Welcomed Paul and Phyllis to SEAC.

- **Norine Schram:**

Welcomed Paul and Phyllis to SEAC and wished everyone a safe and Merry Christmas.

12. **Coordinator Report – Andrea Batters - Attached**
  13. **Next Meeting: Friday, January 15, 2021, 1:30 PM,  
Training Room at CEC and Microsoft Teams**
-

## **Trustee Report – Board Meeting - November 17, 2020 – Anne Sweeney**

### **XELLO Individual Pathways Program**

Cindy Melenchenko, Experiential Learning Lead and Grade 7 student Maddyn Hughes provided a presentation on Kenora Catholic's XELLO Individual Pathways Program.

The team shared a video that showcased how XELLO is being used across the board to support students in planning their own educational journey and exploring potential career pathways. The video shared that in month one of launching XELLO, Kenora Catholic was among the top three districts with the highest usage in Canada, with over 1,400 logins. The program is available to students from Grade 6 – 12.

Watch the XELLO Video by [tapping this link](#)

### **Kenora Youth Wellness Hub**

Jeff Richards, Teacher at the Community Youth Wellness Hub, provided a progress report on the successes of the partnership with the Kenora Youth Wellness Hub. Richards also provided a virtual tour of the facility and an overview of all the opportunities and partnerships to support youth in Kenora.

Richards shared that he's the only teacher in Ontario of the 13 Youth Hubs spread across the province. He's currently focusing on building relations and supporting students in reaching their own successes.

The Community Youth Wellness Hub supports youth with mental health, substance use, primary care, access to health care, vocational and housing issues, and is a one-stop-shop model of care for youth in a friendly atmosphere.

Richards shared that it's been fulfilling helping and supporting youth. He's connecting in the community,

Director Haime shared that Jeff Richards is doing missionary work for education, helping students with a variety of pathways, that are not always about getting credits and obtaining the OSSD.

### **Kids in the Know Program**

Sue Devlin, Mental Health Lead and Natasha Tsevendé Mental Health Worker, highlighted the Kids in the Know Program and the child abuse statistics that support the need for the program.

In the fall of 2018, Kenora Catholic partnered with the Canadian Centre for Child Protection and the Ontario Provincial Police to build capacity within Kenora Catholic to reduce the risk of child sexual abuse. The partnership provided resources for the Kids in the Know Program and other supports to improve the personal safety of students.

The Kids in the Know Program teaches personal safety strategies that are developmentally appropriate for students and uses a cast of puppet characters to deliver core messages.



### **Student Trustee Presentation**

Student Trustee Julia Tkachuk and Maxwell Froese provided a report on the activities and initiatives happening at St. Thomas Aquinas High School during November. Students highlighted some of the recent events such as the quadmester change, Halloween, exams, Remembrance Day Service at Kenora Legion. Students are looking to plans around random acts of kindness day and anti-bullying week.

### **2019 – 2020 Audited Financial Statements – Jennifer Pyzer Whetter, Partner BDO Canada LLP**

Jennifer Pyzer Whetter, Partner with BDO LLP provided a report on Kenora Catholic's 2019 – 2020 Audited Financial Statements.

[Tap this link](#) to review the 2019 – 2020 Audited Financial Statements.

### **Letter from Kenora Catholic to the Honourable Stephen Lecce, Minister of Education – Teresa Gallik**

Chair Gallik presented a letter that was written to Minister Lecce on November 12, to encourage a safe return to face-to-face learning as soon as possible because of the many benefits for the majority of students. The letter also highlights the challenges associated with virtual learning as well as other issues such as maintaining three modes of education, bussing, funding shortfalls and staffing issues and identifies solutions.

Virtual learning will continue at Kenora Catholic and around the province, as determined by parents and teachers working together for the best interests of students.

[Tap the link](#) to read the letter to Minister Lecce.

**FIREFLY**

KCDSB SEAC update

December 18, 2020

- FIREFLY clinicians continue see all priority level clients. Clients are to be seen virtually whenever possible. If virtual is not possible, face-to-face is allowed.
- FIREFLY is lead agency for the Northern Collaborative committee to pursue the goal of: Access to, and retention of, quality trained respite workers with ability to provide in home services. There is currently a survey for families to complete to give their feedback so we can best tailor the training, etc. to meet family's needs. The link to the survey is below, please feel free to share with families and on your social media.

<https://forms.office.com/Pages/ResponsePage.aspx?id=CUjffMhIKUCoBcec-qpvCZxwn55Xe8lBjkP2GtfjhfBUOEhUSjM2QUJDR1Y0QVNNQjAxRUw0VFJIUy4u&fbclid=IwAR2vDNcWlUwdVto3thAvNEQE26SUSrVgmlviBxgCY12oVbPxeICUFPnh-g4>



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SEAC Report  
By Special Education Coordinator

<b>SUBJECT:</b>	Special Education Coordinator's Report
<b>DATE:</b>	Friday, December 18, 2020
<b>PREPARED FOR:</b>	Special Education Advisory Committee
<b>AGENDA AREA:</b>	Public Session
<b>PREPARED BY:</b>	Andrea Batters, Special Education Coordinator

We continue to contract psychologists to meet with students, parents, and educator teams to provide follow-up consultation on formal assessments administered by Teacher Diagnosticians or Psychometrists. A psychoeducational assessment may be recommended by the In-School (educator) Team, with the parent and/or student of legal age's consent, to gather additional information about the learner to aid in individualized program planning.

During this time of COVID-19, these professional meetings are taking place virtually. After the consultation session and the review of the student's assessment scores, the psychologist provides a detailed report highlighting the student's learning strengths, areas of need, and suggested accommodations. These professional recommendations aid educator teams, in consultation with students and parents, with the development of individualized learning plans. The psychologist may also diagnose learning or other disorders which may be put forward by the parent or school principal to the Identification Placement and Review Committee (IPRC). An IPRC is a formal committee that meets to decide if a student should be identified as exceptional and, if so, the program placement that will best meet the student's needs.

## 2021 - 2022 School Year Calendar

SCHOOL HOLIDAY	PD DAY	EXAMS
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<b>21 Instructional Days</b>	<b>20 Instructional Days</b>	<b>20 Instructional Days</b>	<b>13 Instructional Days</b>	<b>20 Instructional Days</b>
<b>September 2021</b>	<b>October 2021</b>	<b>November 2021</b>	<b>December 2021</b>	<b>January 2022</b>
Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa
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19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27	19 20 21 22 23 24 25	16 17 18 19 20 21 22
26 27 28 29 30	24 25 26 27 28 29 30	28 29 30	26 27 28 29 30 31	23 24 25 26 27 28 29
	31			30 31
<b>19 Instructional Days</b>	<b>18 Instructional Days</b>	<b>18 Instructional Days</b>	<b>21 Instructional Days</b>	<b>17 Instructional Days</b>
<b>February 2022</b>	<b>March 2022</b>	<b>April 2022</b>	<b>May 2022</b>	<b>June 2022</b>
Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa
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13 14 15 16 17 18 19	13 14 15 16 17 18 19	10 11 12 13 14 15 16	15 16 17 18 19 20 21	12 13 14 15 16 17 18
20 21 22 23 24 25 26	20 21 22 23 24 25 26	17 18 19 20 21 22 23	22 23 24 25 26 27 28	19 20 21 22 23 24 25
27 28	27 28 29 30 31	24 25 26 27 28 29 30	29 30 31	26 27 28 29 30

**All students begin school on September 1, 2021 and end school on June 24, 2022**

### School Holidays

September 6, 2021	Labour Day
October 11, 2021	Thanksgiving
Dec 20, 2021 - Dec 31, 2021	Christmas Holidays
February 21, 2022	Family Day
March 14-18, 2022	March Break
April 15, 2022	Good Friday
April 18, 2022	Easter Monday
May 23, 2022	Victoria Day

### First Day of School for Students

September 1, 2021

### Last Day of School for Students

June 24, 2022

### Professional Activity Days

August 30, 2021	Professional Development
August 31, 2021	Professional Development
November 1, 2021	Professional Development
November 29, 2021	Professional Development
January 28, 2022	Elementary Report Cards
	Secondary Curriculum
April 22, 2022	Professional Development
June 10, 2022	Elementary Report Cards
	Secondary Curriculum

### Elementary

Progress Report	November 17, 2021
Report Card	February 16, 2022
Report Card	June 24, 2022

### Secondary

<b>Semester 1</b>	September 1, 2021 - January 27, 2022
<b>Semester 1 Term 1</b>	August 31 - November 5, 2021
<b>Semester 1 Term 2</b>	November 8 - January 27, 2022
<b>Mid Term Report</b>	November 22, 2021
<b>Exams</b>	January 24, 25, 26, 27, 2022
<b>Final Report</b>	February 8, 2022
<b>Semester 2</b>	January 28 - June 24, 2022
<b>Semester 2 Term 1</b>	January 28 - April 12, 2022
<b>Semester 2 Term 2</b>	April 13 - June 24, 2022
<b>Mid Term Report</b>	April 21, 2022
<b>Exams</b>	June 17, 20, 21, 22, 23, 24, 2022
<b>Final Report</b>	July

## 2021 - 2022 School Year Calendar

SCHOOL HOLIDAY	PD DAY	EXAMS
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<p><b>17 Instructional Days</b></p> <p><b>September 2021</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td style="background-color: orange;">3</td><td>4</td></tr> <tr><td>5</td><td style="background-color: green;">6</td><td style="background-color: orange;">7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>	Su	M	Tu	W	Th	F	Sa				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			<p><b>20 Instructional Days</b></p> <p><b>October 2021</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td style="background-color: green;">11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Su	M	Tu	W	Th	F	Sa						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p><b>20 Instructional Days</b></p> <p><b>November 2021</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> <tr><td></td><td style="background-color: orange;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td style="background-color: orange;">29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table>	Su	M	Tu	W	Th	F	Sa		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					<p><b>13 Instructional Days</b></p> <p><b>December 2021</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td style="background-color: green;">20</td><td style="background-color: green;">21</td><td style="background-color: green;">22</td><td style="background-color: green;">23</td><td style="background-color: green;">24</td><td>25</td></tr> <tr><td>26</td><td style="background-color: green;">27</td><td style="background-color: green;">28</td><td style="background-color: green;">29</td><td style="background-color: green;">30</td><td style="background-color: green;">31</td><td></td></tr> </table>	Su	M	Tu	W	Th	F	Sa				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<p><b>21 Instructional Days</b></p> <p><b>January 2022</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>Sa</th></tr> <tr><td></td><td style="background-color: green;">1</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td style="background-color: blue;">28</td><td>29</td></tr> <tr><td>30</td><td style="background-color: blue;">31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Su	M	Tu	W	Th	F	Sa		1						2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
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March 14-18, 2022	March Break
April 15, 2022	Good Friday
April 18, 2022	Easter Monday
May 23, 2022	Victoria Day
<b>First Day of School for Students</b>	
September 8, 2021	
<b>Last Day of School for Students</b>	
June 30, 2022	

<b>Professional Activity Days</b>	
Sept. 3, 2021	Professional Development
September 7, 2021	Professional Development
November 1, 2021	Professional Development
November 29, 2021	Professional Development
February 3, 2022	Elementary Report Cards
	Secondary Curriculum
April 22, 2022	Professional Development
June 10, 2022	Elementary Report Cards
	Secondary Curriculum

<b>Elementary</b>	
Progress Report	November 22, 2021
Report Card	February 22, 2022
Report Card	June 30, 2022
<b>Secondary</b>	
<b>Semester 1</b> Septemeber 1, 2021 - Feb. 2, 2022	
<b>Semester 1 Term 1</b> Sept. 7 - November 11, 2021	
<b>Semester 1 Term 2</b> November 12 - Feb. 2, 2022	
<b>Mid Term Report</b> November 26, 2021	
<b>Exams</b> January 28, 31, Feb. 1, 2, 2022	
<b>Final Report</b> February 15, 2022	
<b>Semester 2</b> Feb. 3 - June 30, 2022	
<b>Semester 2 Term 1</b> Feb. 3- April 20, 2022	
<b>Semester 2 Term 2</b> April 21 - June 30, 2022	
<b>Mid Term Report</b> April 27, 2022	
<b>Exams</b> June 23, 24, 27, 28, 29, 30, 2022	
<b>Final Report</b> July	



GROWING



INVESTING



ENGAGING



2020 ANNUAL

# Director's Report



Click for Online Report

# director's message 2020

# chair's message 2020<sup>19</sup>



Dr. Derek Haime | Director of Education

It is my pleasure and privilege to present the 2020 Director's Report. As you read it and marvel at the many ways our students have grown, invested, and engaged over this past year, think about which pillar(s) of the strategic plan is/are best exemplified in each initiative, and student achievement featured.

**Growing** - *"It grew and became a tree."* (Luke 13:19) We continually grow student potential by living our Catholic Faith. Several features in this report highlight the many innovative programs our staff and students design and implement. This report

illustrates how our students have found success, aroused their curiosity, and engaged their originality as they continually move closer to realizing and even redefining their incredible potential.

**Investing** - *"Build a house, dig deep and lay the foundation on rock."* (Luke 6:48) We nurture a shared belief in the importance of ongoing learning for all. You will see in the pictures and explanations in this report how the importance of servant leadership, building a culture of trust, developing leadership strengths, and promoting stewardship is and continues to be highlighted.

**Engaging** - *"Therefore encourage one another and build up each other as indeed you are doing."* (1 Thessalonians 5:11) In this report, you will see and read about multiple opportunities our students have had and continue to have to: name and claim their strengths and their paths and foster partnerships that extend beyond the walls of our schools.

In addition to clearly illustrating how our staff and students bring growing, investing engaging to life, the staff, family, community, and student actions documented in this report effectively demonstrate how we are always nurturing hope as we better look after the earth, practice gratitude always, cultivate relationships, harvest new fruit and marvel in the wonder of God's creation. These happen to also be the theme and subthemes of Catholic Education Week 2021. It is so easy to see how this strategic plan, which was created by and belongs to all of us, celebrates all of us, especially our students. Enjoy and God Bless.



GROWING



INVESTING



ENGAGING



Teresa Gallik | Chair

2020 has truly been a year like no other. It has challenged us as leaders and made us look at education in a new way. Our strong leadership team has inspired me as they have navigated us through these turbulent and unknown times, always keeping our students and staff safe.

COVID-19, although a great challenge has not stopped many amazing things from happening in our schools and virtually. I am incredibly proud of our teachers, education workers, custodians and employees that have come together to make for a year of memorable experiences and hope.

I know there has been great sadness as students graduated virtually, had their year-end activities suspended, many have not seen their friends or classmates for a very long time. There is hope on the horizon with a new vaccine.

We have overcome many challenges with great successes this year: we have a new virtual school St. Isadore; we have a fantastic partnership with the Kenora Youth Wellness Hub to provide educational opportunities to at-risk youth, and St. Louis Living Arts School inspires me with the incredible arts programming and opportunities they are providing to students. Kenora Catholic also won the Trophy Bowl for the Canadian Catholic School Trustees' Association Charity Toonies for Tuition. Our Director's Team connected and engaged directly with families on Microsoft Teams, always remaining transparent to answer the many questions about our COVID-19 school year.

The 2021 Catholic Education Theme is "nurturing hope". This is a time of opportunity, kindness and compassion. Nurturing hope - Infecting our community with compassion! The importance of hope in the face of unprecedented global pandemic impacting our world.

We are ending our year by saying goodbye to our Director, Dr. Derek Haime. We have been blessed to have Director Haime with us for just under two years. During his time with us, he has built strong relationships with our students, staff and community partners. We want to thank Derek for the positive impact he has had on our board, and we know Kenora Catholic has gained a lifelong friend. Good luck, Derek, on your new endeavours, and God bless you on your life journeys.

I want to offer my sincerest gratitude to my fellow trustees for their continued support, trust and guidance. I am proud to be apart of the most incredible board of trustees. Our student trustees Julia Tkachuk and Maxwell Froese are a stellar combination, and we truly enjoy having them as part of our trustee team.

I would like to conclude by thanking our teachers, education workers, staff, families and Catholic school councils for making this "unparalleled" year the best it could be. I look forward to 2021 with a real sense of nurturing hope as we see a community filled with compassion, kindness and hope.

# Our Mission

We are a Catholic school system dedicated to excellence in Catholic education, the Christian formation of youth, and meaningful partnerships with community and family.

*Give thanks*  
TO THE LORD  
FOR HE  
*is Good*  
PSALM 118:1

**IN FAITH,**

**WE LEARN**

**WITH FAITH,**

**WE GROW**





# Strategic Plan

2020 - 2025



## GROWING

We live our Catholic faith by growing student potential.

### Optimized Learning:

We seek innovative programs, and experiences to encourage each person to reach their full potential.

We create learning opportunities that allow students to find success, arouse their curiosity, and encourage their originality.

### Developing School Culture:

We build inclusive, collaborative relationships and commit to a common set of values as a faith community.

We recognize the need to improve mental health cultivating a continuous focus on healthy minds, bodies and spirits.

*"It grew and became a tree."*

Luke 13:19



## INVESTING

We live our Catholic faith by investing in our future.

### Building Capacity from Within:

We nurture a shared belief in the importance of ongoing learning for all.

### Cultivating Leadership:

We recognize and cultivate the roles of servant leadership, including: building a culture of trust, developing the leadership strengths of all and promoting self, environmental and community stewardship.

*"Build a house, dig deeply and lay the foundation on rock."*

Luke 6:48



## ENGAGING

We live our Catholic faith by engaging our students and communities.

### Encouraging Student Engagement:

We encourage students to name and claim their strengths and their paths.

### Fostering Community:

We foster partnerships that extend beyond the walls of our schools.

*"Therefore encourage one another and build up each other as indeed you are doing."*

1 Thessalonians 5:11

I believe our Multi-Year Strategic Plan shows us the way out of what I would characterize as a COVID funk our world is in. It is not that we shouldn't pay attention to COVID, because we absolutely should, but we cannot allow it to be the main thing we focus on. The main thing we need to shift our focus to is to continue Growing, Investing, and Engaging and that is to the benefit of our students and for the Glory of God. The three pillars of our Strategic Plan are as important as ever, perhaps even more so now. I have given Kenora Catholic staff a call to action inspired by our pillars:



***“It grew and became a tree.” – Luke 13:19***

We want our students to grow to their greatest potential and benefit our community. We want them to contribute to the Glory of God in doing that. We live our Catholic faith by growing student potential.

**CALL TO ACTION:** I am asking every staff member to be able to articulate the seeds they are planting and will continue to plant that will grow into something big and pleasing to our Creator. For me, it is about growing a student's sense of self and their sense of inclusion in a supportive community.



***“Build a house, dig deeply and lay the foundation on rock.” – Luke 6:48***

God is our foundation. God is our rock. We are living our Catholic faith by investing in our future. We are cultivating Shepherd leadership as Jesus is our Shepherd. We are building a culture of trust. We want everyone to trust that our schools are safe places to be.

**CALL TO ACTION:** I am asking every staff member to identify the big rocks onto which their vocation is built upon. For me, it is the Catholic Graduate Expectations, particularly the one about being a discerning believer.



***“Therefore encourage one another and build up each other as indeed you are doing” – 1 Thessalonians 5:11***

We cannot do this alone and we certainly cannot do this without God. We want to energize our students and light them on fire with the light and love of the Holy Spirit. We have God's Grace and Mercy, and we have each other, as imperfect as we are, to lean on. We encourage one another, we build each other up and together we serve our students.

**CALL TO ACTION:** I am asking every staff member to describe how they are encouraging everyone around them, especially our students, to build each other up. For me, it is about engaging all partners to benefit all students. It truly takes a village to raise a child.

*Derek Haime*

**Dr. Derek Haime**  
Director of Education





# thank you

This school year has been a year like no other. We have had many successes. We have opened schools safely, launched St. Isidore - our virtual learning school, took on new and unexpected roles and balanced the priorities of our families while taking care of each other and our students.

Thank you for continuing to go to great lengths in following all the health and safety recommendations. We appreciate your efforts to keep our students and each other safe. You are doing all of this with kindness, and grace all while focusing on student learning, well-being and moving forward with our strategic direction during the pandemic. You are adaptable, incredible, and we are better together. Thank you, Kenora Catholic family!

## director's awards of excellence for *Catholic Education*

2020

Haime presented a Director's Award of Excellence plaque to each school at the Kenora Catholic District School Board.



The plaques were presented in grateful recognition of the outstanding dedication and service of students, staff and families to Catholic education during the 2020 pandemic.





Students have adapted incredibly well to the new realities of attending school during a pandemic. They are adjusting to new rules and schedules, but mostly they are just happy to see their friends and teachers again.



Kenora Catholic teamed up with student trustees Julia Tkachuk and Maxwell Froese, to create a short video highlighting the new health and safety measures put in place at schools, through the eyes of students. Families and parents are not able to visit the school and the video helps create glass walls so parents and guardians can see the safety measures that are in place in the schools.

# staying safe





# growing



## St. Louis School Sets Forth on New Direction

The St. Louis School community was excited to announce they are moving forward with new programming as they begin the journey of becoming a Living Arts School.



**St. Isidore**  
VIRTUAL SCHOOL



Kenora Catholic was excited to welcome a new Saint to the Catholic family of schools – St. Isidore Virtual School. The school was named after Saint Isidore of Seville, who is recognized in the Roman Catholic Church as the patron saint of computers and the internet.



In its second year at Pope John Paul II School, the drumming group is hitting its stride. Elder Terry Skead leads the group and he says it's been a great confidence booster for the students.



Thanks to help from a \$7,000 grant from the TD Friends of the Environment Foundation, St. Louis Living Arts School is on the road to creating its own Beekeeping Club.

This week students were visited by members of the Kenora Beekeeping Club, Ingrid Braun and Shelley Bujold. They brought a beehive and showed the students the different parts of the hive and explained the processes of constructing your own hive, and how to care for your bees.



Within the first month of launching Xello Kenora Catholic was among the top three districts with the highest usage in Canada, with over 1,400 logins.

Students can use Xello to define their interests, skills, preferences and aspirations. Students learn about possible career options and education pathways and they can also create actionable plans that outline the steps they need to take to achieve their school, career and life goals.

The Kenora Catholic District School Board's 2020 Summer Learning Program was a success, according to principal Hilary Aitken. Over 60 students actively took part in the 3-week program, which ran virtually.

The theme of the 2020 Summer Learning Program was Keep the Learning Going, and it featured two primary classes and two junior classes. Both primary classes were K-2 with one being a French immersion class, while one junior class was Grades 3-5 and the other was Grades 6-8.





Students in Grades 4 – 8 hit the slopes at Mount Evergreen Ski Club for the board’s new skiing and snowboarding program.



A community partnership will give barn swallows a new place to call home thanks to the St. Thomas Aquinas Grade 12 Construction class. The collaboration between the high school and Ontario Power Generation will give barn swallows near OPG’s Whitedog Falls Generating Station a place to build their nests.



# investing

Youth in Kenora now have an educator supporting them at the Kenora Youth Wellness Hub, thanks to a partnership with the Kenora Catholic District School Board.

Certified Teacher, Jeff Richards, from St. Thomas Aquinas High School, joined the Kenora Youth Wellness Hub as an Education Advisor. Jeff Richards provides educational support services to at-risk youth aged 12-25, with the aim of helping students remain in school or return to their school, as well as building relationships and supporting youth in reaching their successes.



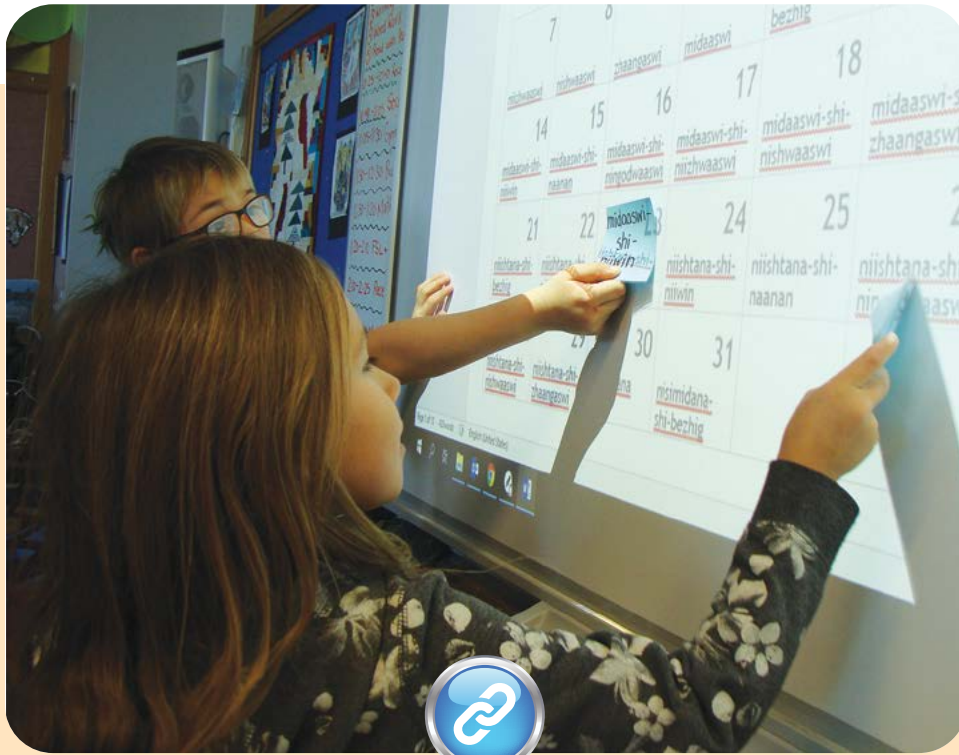
The Kenora Catholic District School Board was happy to welcome Dr. Sonia James-Wilson, whose work focuses on getting kids to engage in truth and reconciliation through the arts, called the ArtID Approach.

During her visit Dr. Sonia taught the ArtID approach in classrooms across the system, brainstorming with administrators, having conversations with people in the indigenous communities and getting a feel for the culture of the schools and the board.





Learning French as a Second Language may be one of the most important skills a student can learn while in school. Kenora Catholic unveiled its renewed French Language Strategy to enhance its Core French and French Immersion programs. The renewed strategy aims to give more students an opportunity to learn French as a Second Language while creating goals to develop the already highly successful program.



**All are welcome - no matter creed, spirituality, gender, sexuality, or faith world view, you are welcome at Kenora Catholic**

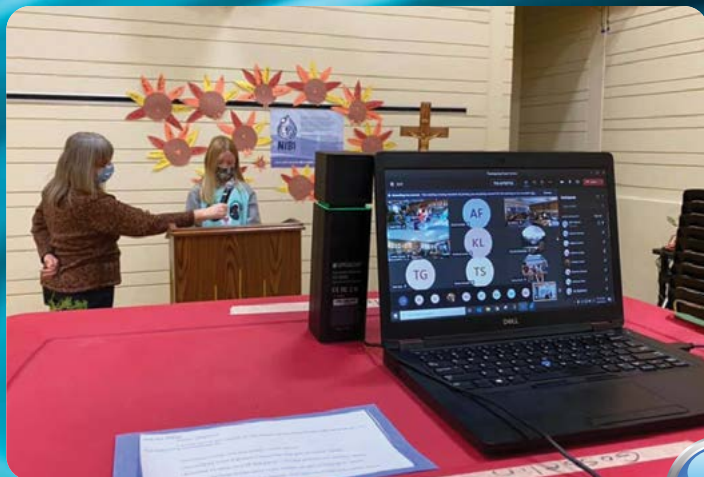
Kenora Catholic continues to support the Anishinaabemowin language in its schools through daily language instruction in all of the English elementary schools. The resident Elder, Terry Skead works in partnership with our Religious Education coordinator to ensure that the Anishinaabe and Métis spirituality and culture are integrated into events, prayer celebrations, and the school communities' regular life.



Kenora Catholic welcomed Terry Skead into the role of Elder in Residence to share his life experiences, knowledge and the traditions of culture of the Anishinaabe peoples.



Keeping a long-standing tradition alive despite the restrictions of COVID-19, Kenora Catholic held its first ever virtual Fall Feast. The celebration was broadcasted via Facebook live in an effort to follow all health and safety guidelines.



Kenora Catholic Schools incorporated a commitment to respecting water into their Thanksgiving prayer services. The commitment has been made in solidarity with Treaty #3, with respect to their sacred [Nibi Declaration](#).



Kenora Catholic's Mental Health Team is happy to provide the Kids in the Know Program to students across the board. Kids in the know is a K to Grade 10 program and is available to any classroom within the KCDSB. The program aims to reduce the risk of child sexual abuse and child exploitation.



The Kenora Catholic District School Board's participation in the Rotary Club of Kenora's program, Nutrition on Weekends (NOW), helps support families experiencing food scarcity.

The Nourishment Program at Pope John Paul II School was the recipient of a \$9,500 grant courtesy of the Lake of the Woods Regional Community Foundation.



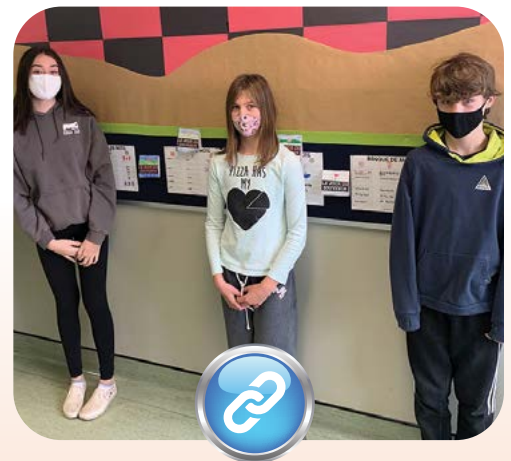
The goal is for all children to reach their potential and eliminate barriers so that only success remains.



The first Dynamic Directions Career Fair was a hit with students at St. Thomas Aquinas High School. The career fair brought in local business owners or workers to speak directly with students about what led them down that path. The aim of the fair is to create something similar to a living library where students can actually learn about something from another person instead of a textbook. This was the first of what will maybe become an annual event at the high school.



Ontario's Education Minister Stephen Lecce met virtually with students in the St. Isidore Virtual School Business Accounting class. Students were able to speak with the minister and ask questions. He also offered his perspective on the new virtual interactions everyone has had to adapt to, as well as provided words of encouragement and support to students during a challenging school year.



Students at St. John School recognize the importance of Remembrance Day with a poem for veterans, that was shared on a local radio station.



Hope is Plentiful at Kenora Catholic. Catholics and Christians sometimes think of Holy Thursday, Good Friday, Holy Saturday, and Easter (Paschal Mystery Moments) as remembering events that Jesus went through. We sometimes forget that as individuals and communities, we too move through the energy of those days. We are not spectators to the race that Jesus ran, to the life that Jesus lived, but participants. We are participants intimately involved in the Paschal Mystery of life.

Dr. Terry Nelson-Johnson “zoomed” into Kenora Catholic from Chicago to provoke us to see how we live those four days through the many moments of our lives. He began exploring the concept of being fed - we gather at the table of life, the table of Holy Thursday, and we are fed by the caring words and actions of others and the caring words and actions we offer others.



The third Friday of every month students at École Ste-Marguerite Bourgeoys break off into groups for Club Day.

Club Days began when staff were asked, ‘what is something that you are passionate about?’. The intention was that staff could bring activities to the school that they were passionate about, with the goal of students eventually leading clubs based on their interests. Ultimately students were able to choose from a list of over 20 clubs.



Students at St. John School had a blast participating in their first Try like Terry Challenge in support of the Terry Fox Foundation.



Students at Pope John Paul II School took part in National Skilled Trades and Technology Week. They learned about different skilled trades, and after learning about all the skilled tradespeople it takes to build a house, they attempted to make their own!

Students from Pope John Paul II School and St. Thomas Aquinas High School enjoyed trying their hand at trapping on a traditional trap line on Wauzhushk Onigum Nation. The trap line experience was part of a push for more experiential learning that aims to see students get more time learning outside the classroom.



Kindergarten students at École Ste-Marguerite Bourgeoys have been working hard at making Christmas cards for members of the community. Cards were sent to residents of local long term care homes, those in need, and to staff at the Kenora Catholic District School Board.

## Trustee Paul Landry Celebrated for 35 Years of Service as a Catholic School Trustee



Paul Landry was honoured at the June 16 Board Meeting for 35 years of service as a Catholic Trustee. Landry has been a trustee since 1985, witnessing many changes and advancements at Kenora Catholic.

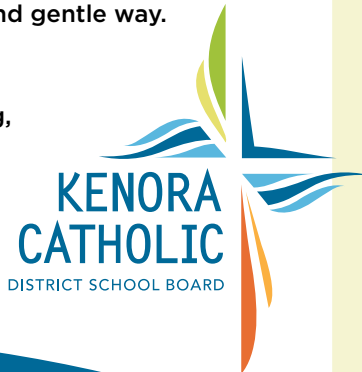
Teresa Gallik, Chair and Mike Favreau, Vice Chair, made a tribute to Landry, citing a few of the initiatives he's has been a part of during his tenure.

*"Paul has been a cornerstone of growth at Kenora Catholic and holds the history of the board in his mind,"* said Teresa Gallik. *"He's been part of many initiatives and was a driving force on the construction of St. Thomas Aquinas High School speaking with Ministry of Education officials, provincial and federal politicians to make sure the dream of being the only Catholic High School in Ontario, west of Thunder Bay, became a reality."*

Trustee Landry has always been at the centre of the conversation when it comes to St. Louis School and later St. John School. Again, he was the Board's advocate with the Ministry of Education. His gentle persistence brought about a faculty and facility worthy of the students at St. Louis School. Paul always asks questions that put students at the forefront of decisions and planning, and when St. John School was amalgamated into Kenora Catholic in 2009, Paul immediately went to the school and started asking about improvements for the students.

Landry has been a strong communication link between the parishes, Bishop and Board. He has been a committee member on countless Board, provincial and Diocesan committees to further Catholic education in Ontario. He is fearless in advocating for the needs and best results of students in his kind and gentle way.

Paul Landry received an award in recognition of 35 years and counting, of dedicated leadership, vision and service as a Kenora Catholic District School Board Trustee.



### Catholic Education Centre

1292 Heenan Place  
Kenora, ON P9N 2Y8  
T: 807.468.9851 • F: 807.468.8094

Share in our Good News:

## 2020 Board of Trustees



**Teresa Gallik**  
Chair



**Mike Favreau**  
Vice Chair



**Jeffrey White**  
Trustee



**Vaughn Blab**  
Trustee



**Frank Bastone**  
Trustee



**Anne Sweeney**  
Trustee



**Paul Landry**  
Trustee



**Julia Tkachuk**  
Student Trustee



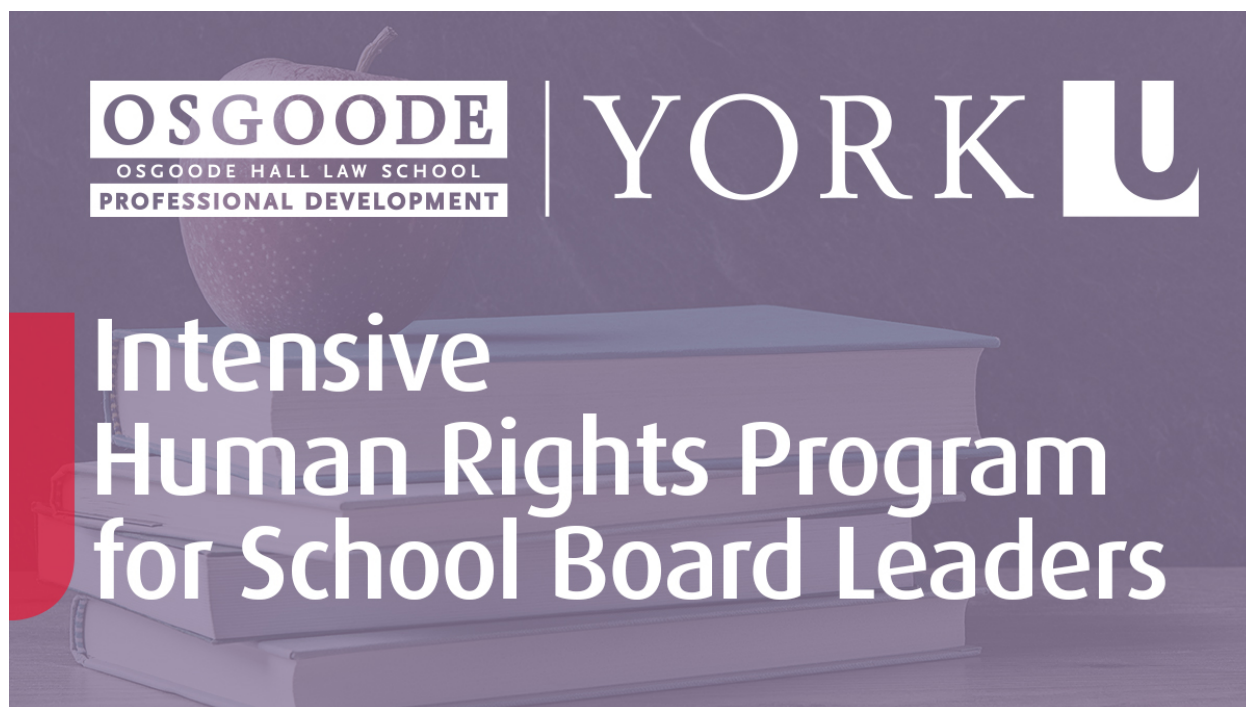
**Maxwell Froese**  
Student Trustee

### Catholic School Board Trustees

Sound decision making by dedicated Catholic representatives is essential to student success. Our Catholic School Board trustees govern the Kenora Catholic District School Board through a policy governance model. They are the critical link between our community, parish and school board and are responsible for determining policies and maintaining standards of excellence at the Kenora Catholic District School Board. Our trustees establish a Christian vision for the school system, exercise direction and leadership by applying Christian principles to such key issues as: system mission, vision, values and goals, strategic planning, policy formation and procedural by-laws, and management and evaluation of board governance policies. They are elected by taxpayers during municipal elections and are directly accountable to the communities they serve - Kenora, area First Nations and Red Lake.

#### Our Board Meetings

Our Board meetings are open to the public. Board Meetings are held on the third Tuesday of every month at 7:00 p.m., excluding July and August. All meetings are held at the Catholic Education Centre located at 1292 Heenan Place, and virtually via Microsoft Teams.



**This program is designed to provide school board leaders with a foundational understanding of human rights standards and equity relevant to Ontario’s publicly funded school boards.**

**The program will cover the principles of Ontario’s Human Rights Code, with a focus on addressing systemic inequality. Each session features a keynote lecture delivered by a respected human rights expert and facilitated small group discussions of case studies professionally designed to help integrate a human rights and equity-based approach to your responsibilities as school board leaders.**

**This program will consist of two half-day sessions, and each half-day session will be offered on several dates. Note that some sessions will contain content specific to Catholic boards.**

**Participants will receive a certificate of completion after completing both parts of the program.**

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## PROGRAM

<b>Developed in Consultation w/ OPSBA, Public Board Council of OSTA-AECO</b>	<b>Developed in Consultation w/ OCSTA, Catholic Board Council of OSTA-AECO</b>
<b>Part 1 offered on: Wed, December 16, 8:30am – 12:00pm Mon, January 25, 5:30 – 9:00pm</b>	<b>Part 1 offered on: Fri, January 15, 8:30am – 12:30pm</b>
<p>Welcome and program overview Land acknowledgment and facilitated exercise</p> <p>Part A: Perspectives on students' experiences of discrimination and systemic inequities</p> <p>Part B: Public Board Council, Ontario Student Trustees' Association</p>	<p>Opening prayer</p> <p>Welcome and program overview Land acknowledgment and facilitated exercise</p> <p>Part A: Perspectives on students' experiences of discrimination and systemic inequities</p> <p>Part B: Catholic Board Council, Ontario Student Trustees' Association presentation</p> <p>Presentation by a Representative of the Assembly of Catholic Bishops of Ontario</p>
<p>Speaker: <i>Njeri Sojourner-Campbell, Hicks Morley Hamilton Stewart Storie LLP</i>            "Principled Leadership: School Board Leaders, Anti-Black Racism,            and the <i>Ontario Human Rights Code</i>"</p>	
Case studies – discussion in facilitated small groups	
Wrap-up and evaluation	
<b>Part 2 dates TBD</b>	
Welcome and program overview Land acknowledgment	
<p>Lecture: Indigenous rights and legal issues that arise in relation to anti-Indigenous racism</p> <p>Panel: Indigenous and racialized Trustees' perspectives on combatting racism and systemic inequities</p>	
Case studies – discussion in facilitated small groups	
Wrap-up and evaluation form	

## Registration Process

Note: This program is offered in two parts. Part 1 session dates and registration are available now. You will be notified when session dates and registration are available for Part 2.

Request registration access: [Click here](#)

- Please select ONE of the available Part 1 sessions.
  - **Part 1 - OPTION 1:**  
December 16<sup>th</sup> – 8:30 am – 12:00pm/ET
  - **Part 1 - OPTION 2:**  
January 15<sup>th</sup> – 8:30 am – 12:30pm/ET
  - **Part 1 - OPTION 3:**  
January 25<sup>th</sup> – 5:30pm – 9:00 pm/ET
- Developed in consultation with **OCSTA and the Catholic Board Council of OSTA-AECO**
- Developed in consultation with **OPSBA and the Public Board Council of OSTA-AECO**

- Registration is on a first-come, first-served basis – register early to secure your place
- Each session is capped; only sessions with availability will show
- Registration will close 5 business days prior to each session date

### Invoice Process:

Each Board will be charged as follows:

- **Program Fee:** \$379 + HST /per person
  - this cost **includes participation in both Part 1 and Part 2**
- Osgoode Professional Development will generate an invoice for each Board, based on their number of registered attendees.
- *Invoices will be sent after all Part 1 sessions have been completed.*

### Cancellations:

- If a participant has to change sessions or cancel, they can so without penalty as long as the request is received by OPD no later than 5 business days prior to the program date.



# FORWARD IN FAITH & UNITY



Ontario Catholic School  
Trustees' Association

## 2021 VIRTUAL CATHOLIC TRUSTEES SEMINAR



### SATURDAY, JANUARY 16

- 8:00am**            **MORNING MIXER/COFFEE CHAT**
- 9:00am**            **WELCOME & OPENING PRAYER**  
Todd Lalonde, Seminar Chair, OCSTA  
Fr. Patrick Fitzpatrick, OCSTA Chaplain
- 9:15am**            **OCSTA AWARDS PRESENTATION**  
Todd Lalonde, Seminar Chair, OCSTA
- 9:30am**            **KEYNOTE ADDRESS: "Catholic Education: What Now? – Reviewing and Responding to the Challenges of a Changing Culture and a Changing Church"**  
Fr. James T. Mulligan, CSC, Author – Renewing Faith: Revitalizing the School-Parish Relationship, A Pastor's Journal, Catholic Education; The Future is Now
- 10:30am**            **BREAK**
- 10:35am**            **PRESIDENT'S REPORT and Q & A**  
Patrick J. Daly, President, OCSTA
- 11:15am**            **MINISTER OF EDUCATION**  
The Honourable Stephen Lecce
- 12:00pm**            **REFRESHMENT BREAK**
- 12:15pm**            **PRESENTATION – "Staying In It: Showing Up Wholeheartedly in Our Lives"**  
Peter Katz, Juno Nominated Musician, Storyteller and Keynote Speaker
- 1:00pm**            **WORKSHOPS**
- 1. SCHOOL BOARD CAPITAL DECISIONS: STRATEGIC CONSIDERATIONS, CHALLENGES & OPPORTUNITIES**  
Sharon Hobin, OCSTA Director and Chair, Dufferin-Peel CDSB  
Daniel Del Bianco, Superintendent of Planning & Operations, Dufferin-Peel CDSB  
Michael Bellmore, Vice President, OCSTA and Chair, Sudbury CDSB
  - 2. CONSIDERATIONS, POLICIES & PROCEDURES REGARDING PERFORMANCE APPRAISALS for DIRECTORS OF EDUCATION**  
Ted Doherty, Executive Director, Ontario Education Services Corporation (OESC)  
Bill Conway, Chair, Waterloo CDSB  
Loretta Notten, Director of Education, Waterloo CDSB  
Moderator: Nick Milanetti, Executive Director, OCSTA

Continued on Page 2

# FORWARD IN FAITH & UNITY




Ontario Catholic School  
Trustees' Association

## SATURDAY, JANUARY 16

1:00pm

### WORKSHOPS

#### 3. SUPPORTING STAFF & STUDENT WELL-BEING THROUGH A TRAUMA-INFORMED LENS

*Diane Mullane*, Mental Health Lead, Durham CDSB

*Jennifer Angelo*, Mental Health Lead, Peterborough Victoria Northumberland and Clarington CDSB

#### 4. ENVIRONMENTAL LEARNING & ACTION WITH ECO SCHOOLS CANADA

*Lindsay Bunce*, Executive Director, Eco Schools Canada

*Sierra Frank*, Program Director, Eco Schools Canada

*Camillo Cipriano*, Director of Education, Niagara CDSB

*Clark Euale*, Controller of Facilities, Niagara CDSB

*Elizabeth Davies*, Administrative Assistant to the Controller of Facilities Services/  
EcoSchools Coordinator, Niagara CDSB

*Marianne Mazzorato*, Ed. D, Director of Education, Dufferin-Peel CDSB

Moderator - *Anne O'Brien*, Director of Catholic Education, OCSTA

#### 5. STAYING UNITED IN FAITH WHILE APART – Student Trustee Workshop

*John MacMullen*, Associate Director for Parish Youth Ministry

Office for Catholic Education, Archdiocese of Toronto

2:00pm

### HOME, SCHOOL, PARISH – Presentations

*Pat Daly*, Director of Education, Halton CDSB

*Patrick Murphy*, Chair, Halton CDSB

*Linda Staudt*, Director of Education, London DCSB

*Linda Steel*, Chair, London DCSB

*Brendan Hyatt*, Director of Education, Northwest CDSB

*David Sharp*, Chair, Northwest CDSB

*Michael Nasello*, Former Director of Education, Peterborough Victoria Northumberland & Clarington CDSB

*David Bernier*, Chair, Peterborough Victoria Northumberland & Clarington CDSB

*Frances Bagley*, Director of Education, Simcoe Muskoka CDSB

*Joe Zerdin*, Chair, Simcoe Muskoka CDSB

Moderator - *Anne O'Brien*, Director of Catholic Education, OCSTA

3:00pm

### PRESENTATION OF 2021 CEW SONG

*Nancy Bodsworth*, Singer, Songwriter and Teacher, Dufferin-Peel CDSB

### CLOSING REMARKS & ADJOURNMENT

*Todd Lalonde*, Seminar Chair, OCSTA



## Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with parents and the Church.

Updated: January 4, 2021

### 2021 Trustee Twinning Report

Trustee	St. Isidore Virtual School	St. Louis School	École Ste-Marguerite Bourgeoys	Pope John Paul II School	St. Thomas Aquinas High School	St. John School
F. Bastone		2013 2014 2015 2016 2017 2018 2020	2013 2014 2015 2016 2017 2018	2013 2014 2015 2016 2017 2018 2021	2013 2014 2015 2016 2017 2018 2019	2013 2014 2015 2016 2017 2018
P. Landry	2021	2013 2014 2016 2019	2013 2014 2018 2019 2020	2013 2014 2015 2019	2013 2014 2017 2019	2013 2014 2019
T. Gallik Chair	2020 2021	2013 2016 2017 2018 2019 2020 2021	2014 2016 2017 2019 2020 2021	2016 2017 2019 2020 2021	2015 2016 2017 2019 2020 2021	2016 2017 2019 2020 2021
M. Favreau, Vice Chair	2021 2021	2014 2015 2019 2020 2021	2015 2016 2020 2021	2015 2017 2020 2021	2013 2015 2018 2020 2021	2015 2020 2021
Vaughn Blab						2013 2014 2015 2016 2017 2018 2019 2020 2021
Anne Sweeney		2017 2021	2015 2019	2016 2018	2020	
Jeffrey White				2019 2020	2021	

Note: The Chair and Vice Chair are trustee twins for all schools.

2021 BOARD COMMITTEES							
	Michael Favreau	Frank Bastone	Anne Sweeney	Teresa Gallik	Vaughn Blab	Jeffrey White	Paul Landry
<b>STATUTORY</b>							
Special Education Advisory Committee	X-VC		X	X - C			
Student Disciplinary Committee (Minimum of 3 Trustees)	X-VC	X	X	X - C	X	X	X
Parent Involvement Committee	X-VC		X	X - C			X
Internal Audit Committee	X-VC	X		X - C			
<b>STANDING COMMITTEES</b>							
Joint Occupational Health and Safety	X-VC			X - C	X		
Diocesan Trustees' Association	X-VC	X		X - C			X
Multi-Year Strategic Planning	X-VC			X - C			
Liaison with Priests	X-VC	X	X	X - C	X	X	X
Board/Government Relations	X-VC	X		X - C			X
Director's Review Committee	X-VC			X - C			
Supervised Alternative Learning Committee	X-VC	X	X	X - C	X	X	X
Transportation Committee	X-VC			X - C			X
First Nation, Métis and Inuit Advisory Committee	X-VC			X - C		X	



## Kenora Catholic District School Board

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*Updated: January 4, 2021*

## Policy Governance Committee Meeting Chairs 2020 – 2021 School Year

Policy Governance Committee Meeting Dates	Chairperson
Tuesday, September 1, 2020	Teresa Gallik
Tuesday, October 6, 2020	Mike Favreau
Tuesday, November 3, 2020	Cancelled
Tuesday, December 1, 2020	Cancelled
Tuesday, January 5, 2021	Cancelled
Tuesday, February 2, 2021	Frank Bastone
Tuesday, March 2, 2021	Paul Landry
Tuesday, April 6, 2021	Anne Sweeney
Tuesday, May 4, 2021	Vaughn Blab
Tuesday, June 1, 2021	Teresa Gallik

*Please note: The chairperson for the meeting is responsible for preparing and leading a prayer to open the meeting.*